ANNUAL QUALITY ASSURANCE REPORT OF THE IQAC 2014-2015



MOUNT TABOR TRAINING COLLEGE

PATHANAPURAM, KOLLAM, KERALA- 689 695

www.mounttaborcollege.edu
tabor1960@rediffmail.com, principaltabor@gmail.com

PREFACE

Mount Tabor Training College, Pathanapuram, Kerala (a minority educational institution) was established in 1960, which is the happy fruition of the vision and tremendous industry of a towering personality; His Grace Mar Thoma Dionysius Metrapolitan of Orthodox Church. His grace initiated his religious and educational endeavours from a beautiful hillock called MOUNT TABOR in the heart of Pathanapuram town. The College is affiliated to Kerala University and has an impeccable track record in being one of the trail blazers in the field of education, a pioneering institution always trying out innovative styles and strategies deviating from the normal methods in teaching and learning. We don't claim doing different things but we surely take effort to do things differently and the academic results and the placement of our students are sufficient testimony for the same.

Vision of the College

Mount Tabor is the hillock of transfiguration of Jesus Christ. The vision of Mount Tabor Training College is to transform and transfigure the students to be empowered teachers who engage teaching as a service and a sacrifice to save the learner from the darkness of evil and lead towards the light of wisdom.

Mission Statement

- To equip the prospective teachers to become engaged citizens who are physically healthy, emotionally intelligent, personally effective, socially responsible, aesthetically sensitive, who have character commitment and courage with global consciousness and local connectedness.
- To motivate student teachers to become transformative teachers who demonstrate faith in their thought, wisdom in words, courage in deeds and service as a symbol of their life.
- To mould the self to fully functioning personalities who integrate cognitive and affective talents in the classrooms to make learning a pleasant experience for the learners.
- Extending the teacher education services to the community for the well-being of the society
- Exploring the educational scenario to supplement, support and intervene in the educational sphere to make it more effective.
- Promoting quality of Teacher Education in the light of a Christian understanding of the world and society.

The quest for excellence is highlighted in the vision & mission of the institution.

Part – A

AQAR for the year *(for example 2013-14)* 2014-15

1. Details of the Institution

1.1 Name of the Institution	Mount Tabor Training College
1.2 Address Line 1	Pathanapuram
Address Line 2	
City/Town	Kollam
State	Kerala
Pin Code	689695
Institution e-mail address	tabor1960@rediffmail.com principaltabor@gmail.com
Contact Nos.	0475 2352323
Name of the Head of the Institution:	Dr. Sunny Skariah
Tel. No. with STD Code:	0475 2352323
Mobile:	09495537146

Name of the IQAC Co-ordinator: Dr. Tharamma George

Mobile: 9495369262

IQAC e-mail address: tabor1960@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* KLCOTE12393

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: www.mounttaborcollege.edu.in

Web-link of the AQAR: http://www.mounttaborcollege.edu.in/aqar.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	7.5	2005	5
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 01/08/2005

1.8 AQAR for the year ***(for example 2010-11)*** 2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR _____2014-15_____ _____ (04/02/2016)
ii. AQAR_____2013-14_____ _____ (09/07/2014)
iii. AQAR_____2012-13_____ _____ (09/07/2014)
iv. AQAR_____2011-12_____ _____ (09/07/2014)
v. AQAR_____2010-11_____ _____ (09/07/2014)
vi. AQAR_____2009-10_____ _____ (09/07/2014)

1.10 Institutional Status

University State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College Yes [√] No [ ]

Constituent College Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

Urban [ ] Rural [√] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [ ]

1.12 Name of the Affiliating University *(for the Colleges)* | University of Kerala, Thiruvananthapuram

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (*Specify*)	
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	1
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	2

2.8 No. of other External Experts: 0

2.9 Total No. of members: 14

2.10 No. of IQAC meetings held: 6

2.11 No. of meetings with various stakeholders: No. [ ] Faculty 6

Non-Teaching Staff Students 3 Alumni 1 Others [ ]

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 8 International [ ] National 1 State [ ] Institution Level 7

(ii) Themes: Status of Women, Micro Teaching, Models of teaching, Health & Yoga Education, New B.Ed. Curriculum-2014

2.14 Significant Activities and contributions made by IQAC

Continuous monitoring of the activities of the college
Promotion of research activities
Alumni interactions for future programme planning
Office facility enhancement
Student leadership training activities
Campus beautification
Ecofriendly Environment
Facilities for Inclusive Education

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Renovation of curriculum labs ICT facility enhancement for all classrooms Scientific literacy development programme Women capacity development programme Human rights awareness activities In service training for school teachers Orientation to teacher educators on 2 year B.Ed. programme	• A facelift was given to the institution • Chapel/ meditation room constructed • Security officer appointed • Staff for yoga, art and aesthetics were appointed • Manager's room renovated with AC facility • Mathematics lab, science lab, technology lab and social science lab renovated • An MGOCSM magazine released • Ethnic day celebration • Food fest conducted • Parking area for two wheelers renovated • Maintenance of garden flower pots and herbal plants • Increased the practice of paperless transaction

* *Attach the Academic Calendar of the year as Annexure.* (Annexure VII)

2.15 Whether the AQAR was placed in statutory body Yes [√] No [ ]

Management [√] Syndicate [ ] Any other body [ ]

Provide the details of the action taken

Staffs for art and aesthetics were appointed
Mathematics lab, science labs, technology lab and social science renovated
Additional construction to house labs
Purchased and installed equipment for Smart class rooms.
Herbal garden to enhance environmental Consciousness
Diesel Generator to ensure uninterrupted power supply

Part- B

Criterion I

I. CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Programme	Number of existing programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career oriented programmes
PhD				
PG				
UG	6 Optional subjects	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	6			

Interdisciplinary				
Innovative				

1.2 (a) Flexibility of the curriculum: CBCS/Core/Elective Option/Open options

(b) Pattern of programmes

Pattern	Number of Programmes
Semester	**6 Optional Subjects**
Trimester	
Annual	

1.3 Feedback from stakeholders

Alumni [√] Parents [√] Employers [√] Students [√]

Mode of Feedback

Online [ ] Manual [√] Cooperating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure **(See Annexure I, II, III, IV)**

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

Yes, curriculum for Two Year B.Ed. course revised during 2014-2015. See **Annexure V**

1.5 Any new Department/Center introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	11	5	0	0

2.2 No. of permanent faculty with Ph.D. 6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 2 | 0 | 2-FIP substitute

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		19	7
Presented papers	6	5	
Resource Persons	1	4	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Capacity building programme, Yoga, Fine Arts and performing arts, online examination.

2.7 Total No. of actual teaching days during this academic year 200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Online multiple choice questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2 | 0 | 8

2.10 Average percentage of attendance of students 90

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	187	Result awaited				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC discusses examination results, feedbacks etc. and directs and suggests necessary reforms.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	4
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	1	0	0
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC with consultation of Research committee encouraged the faculty to join for Research and to participate in seminars to present research papers and to publish research papers in recognised journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		5		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	5	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	2	2	

3.5 Details on Impact factor of publications:

Range [ ] Average [ ] h-index [ ] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. [ ] Chapters in Edited Books [2]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ] CAS [ ] DST-FIST [ ]

DPE [ ] DBT Scheme/funds [ ]

3.9 For colleges Autonomy [ ] CPE [ ] DBT Star Scheme [ ]

INSPIRE [ ] CE [ ] Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1		1	1
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons [16]

3.13 No. of collaborations International [ ] National [3] Any other [ ]

3.14 No. of linkages created during this year [1]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ] From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
				2		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

4

21

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum		College forum	7		
NCC		NSS		Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Counselling class for higher secondary school students on 27th February 2015.
- Visit to Rehabilitation centres – Angels home, Kodumon and Gandhi Bhavan, Pathanapuram on 17th February and 21st March 2015.
- Public awareness programme on monsoon diseases on 16th May 2015.
- Vayanakalari for high school students from 22nd to 24th June 2015.
- Vayanakazhcha for students of Anganawadi on 25th June 2015.
- Awareness programme on 'Earth for future'.
- Orientation programme for teachers on 6th February 2015.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4337.82 sq.m.	-	-	4337.82 sq.m.
Class rooms	16	-	-	16
Laboratories	10	-	-	10
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		1	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs.5,90,000	UGC	
Others				

4.2 Computerization of administration and library

The college office is automated. The details of the staff and students, salary bill preparation, student grants etc. are computerized. The college library is computerised with e-gate register and internet facility. The library provides access to 93,809 e-books and 6186 e-journals.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	10,987	25,51,197	83	11,837	11,070	25,63,034
Reference Books	728	5,17863	-	-	728	5,17,863
e-Books	80,000	-	13809	-	93,809	-
Journals	25	-	6	3,650	31	-
e-Journals	3000	-	3186	-	6186	-
Digital Database	1		-	-	1	
CD & Video	152		12	5,980	164	
Others (specify) Thesis	183		45		228	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	24	16	24	20	-	4	-	
Added	25	10	25	16	-	3	6	
Total	49	26	49	36	-	7	6	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college is equipped with broad band internet connection and free access is provided to the students in the computer lab and the library. The staff and the students are given training in the use of ICT.

4.6 Amount spent on maintenance in lakhs :

i) ICT — Rs.5,37,960

ii) Campus Infrastructure and facilities — Rs.40,00,000

iii) Equipments — Rs.14,25,400

iv) Others(Office Automation) — Rs.97,000

Total : Rs.60,60,360

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- In the light of implementing two year curriculum and functioning of two batches simultaneously for the first time, advantage of senior students experience and resources were taken to support the students of the new batch.
- Entry level behaviour of students were assessed based on the tests and observation, necessary changes were made in the modes of transaction and learning experience.
- Enhancement of organisational skills and leadership quality of Students in the conduct of National Seminar and college level programmes was ensured.

5.2 Efforts made by the institution for tracking the progression

- Feedback is collected from various stakeholders to track progression.
- Continuous and comprehensive evaluation is adopted
- Fresh appointment of guest faculty for fine arts and performing arts were made in tune with the new policy of NCTE and the revised curriculum of the university.
- Installation of advanced technological devices and its use were ensured to keep the instructional strategies updated and to suit the global requirements.
- Free internet facility was provided in all the classrooms.
- Extension lecturers, group discussion, seminars, workshops and conferences for empowering students and keeping abreast with the latest development.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
192			

(b) No. of students outside the state: Nil

(c) No. of international students: Nil

Men	No	%
	25	13

Women	No	%
	167	87

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
92	19	0	79	01	191	153	23	02	12	02	192

Demand ratio

Dropout % 2.0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college library has sufficient reference materials for competitive exams like NET, SET, KTET and CTET. Students of the present and previous batches make use of it.

No. of students beneficiaries 15

5.5 No. of students qualified in these examinations

NET		SET/SLET	12	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

A counselling and grievance cell is functioning in the college for providing personal guidance to the students. For the initial guidance, a three-day orientation programme is given every year. An orientation on online courses was organised and 8 students completed the course in coursera. Experts in the field of education are invited for proper guidance to our students.

No. of students benefitted 37

5.7 Details of campus placement

On campus		***Off Campus***	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			28

5.8 Details of gender sensitization programmes

A National seminar was organised on 5th and 6th of March 2015 on Problems and Challenges of an Average Indian Women in the 21st century. Competition in the paper and poster presentations was conducted in connection with Women's Day observation.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level		National level		International level	

No. of students participated in cultural events

State/ University level | | National level | | International level | |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | | National level | | International level | |

Cultural: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	Rs. 20,000/-
Financial support from government	55	Rs. 526858/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12 No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed: _____

- Power interruption – New Diesel generator was purchased.
- Internet facility in optional class room – was provided
- Parking facility for two wheelers – was renovated

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Mount Tabor is the hillock of transfiguration of Jesus Christ. The vision of Mount Tabor Training College is to transform and transfigure the students to be empowered teachers who engage teaching as a service and a sacrifice to save the learner from the darkness of evil and lead towards the light of wisdom.

Mission

- To equip the prospective teachers to become engaged citizens who are physically healthy, emotionally intelligent, personally effective, socially responsible, aesthetically sensitive, who have character, commitment and courage with global consciousness and local connectedness.
- To motivate student teachers to become transformative teachers who demonstrate faith in their thought, wisdom in words, courage in deeds and service as a symbol of their life.
- To mould the self to fully functioning personalities who integrate cognitive and affective talents in the classrooms to make learning a pleasant experience for the learners.
- Extending the teacher education services to the community for the well-being of the society.
- Exploring the educational scenario to supplement, support and intervene in the educational sphere to make it more effective.
- Promoting quality of Teacher Education in the light of a Christian understanding of the world and society.

6.2 Does the Institution has a management Information System

The Management Information System (MIS) is established in the college. All data regarding the staff and students are stored in the principal's room, and office. These are used effectively when needed. The files of every individual student getting admitted in the college will help to understand the details of the students and help in the office administration. The development and review of data and information on the academic and administrative aspects are done manually. The faculty members follow the academic calendar of the college as well as the university. Salary bills are prepared on computers. The staff members are enrolled in the government website 'Spark' from which every details can be obtained. The student scholarships and grants are collected through e-grants.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Dr. Sam V. Daniel and Dr. George Varghese are members of the core committee of the curriculum revision 2015 to meet the requirements of the 2 year programme with four semesters as recommended by the NCTE. Four of our faculty members are subject committee members of the curriculum revision. Valuable suggestions were given by the faculty members to modify the revised curriculum according to the needs. The faculty of this college acted as resource persons in the orientation of the revised syllabus. Our college organised an orientation class for teachers on 20th July 2015.

6.3.2 Teaching and Learning

- Conduct innovative programs such as team teaching, cognitive coaching in training students, peer group interactions, intellectual discussions on creative issues etc.
- Provide ICT oriented and ICT based classes.
- Media based information and communication technologies.
- Develop e-contents on important topics of pedagogical, philosophical and psychological areas.
- Started web pages and blogs for posting students reflections, ideas, notes and answers on various issues.
- Remedial teaching to assist students in their holistic development.
- Content transaction by experts.
- Skill teaching by demonstrations.
- Video based teaching.
- Evidence based performance assessment.
- Capacity building.
- Included Yoga, Fine arts and performing arts.

6.3.3 Examination and Evaluation

- Student performance and attainment is tested and evaluated through internal tests, mid-semester examinations, model examination and evaluation of practicums, records and teaching practice classes.
- Continuous evaluation through teaching practice class observation, participation in college activities etc.
- Evaluation by the school mentors during practice teaching.
- Developed evaluation pro-forma to evaluate practice teaching classes.
- Internal marks/grades are published on the notice board thus providing students the opportunity to raise their grievances if any.

6.3.4 Research and Development

- Encouraged all the faculty members to pursue research- Five members have Ph.D; one of the faculty members was awarded PhD this year; two members have received fellowship under FDP; 8 members have already registered for Ph.D.
- Four faculty members are research guides.
- Encouraged teachers to undertake minor and major research projects. One major research project proposal was given; two faculty members are undergoing minor research projects.
- Participating in the various international, national and state level seminars and workshops organized by various colleges and councils.
- Publishing research articles in various journals.
- Encouraged students for doing research oriented practicums.
- Provided training in the use of modern technology in teaching and to create blogs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Our college has a well-furnished Library with new furniture and shelves with internet accessibility.
- All the general halls are equipped with LCD and OHP projectors. The college has a well-furnished seminar hall. The labs are also well equipped. The college is equipped with broad band internet connection and free access is provided to the students in the computer lab and the library. The students are given training in computer and in using different types of projectors and interactive board.
- The new entrants to the course are oriented in the beginning of the course about the general rules, arrangement, different sections, classification system, OPAC etc. The library also provides reprographic facilities like photocopy, printing, scanning, CD writing etc. For this one network printer and a photocopier is made available in the library.
- Relaxed reading is arranged in the reading room. Cubicles are arranged in the IT zone for accessing e-resources.
- A computer with software JAWS to help blind students is reserved in the library.

6.3.6 Human Resource Management

- Maximum potentialities of the teaching staff are utilized and are encouraged to take classes in other institutions as extension programs.
- Ensure proper services of the administrative staff.
- Administrative staff is continuously oriented in the latest government policies and norms.
- Capacity building and personality development programs are organized for shaping the talents of the students, moulding their character and imbibing in them a sense of responsibility.

6.3.7 Faculty and Staff recruitment

Due to the introduction of new 2 year curriculum, Sri Ratheesan Nair .K is appointed as fine arts teacher and Smt. Saradamma .S is appointed as Performing arts teacher during this year.

6.3.8 Industry Interaction / Collaboration

- The institution avails assistance from UGC for various projects and developmental activities.
- Organizes various seminars and programs in collaboration with UGC, IQAC, Josco School of nursing and various other organizations.
- College auditorium serves as a venue for various community programs.
- The students prepared and distributed instructional aids to practice teaching schools and carried out conscientization programs on various social issues.
- All faculty members are members of various bodies and associations.

6.3.9 Admission of Students

Since the college is affiliated to University of Kerala, admission to merit seats in the year 2014 for one year course was done through on-line registration by the Government of Kerala. Application for admission to management seats should be made in the prescribed form by the college.

The admission to the 2 year course during June 2015 was conducted directly by the college. The students had to submit the application of admission in the college which was scrutinised by the admission committee and the rank list published. The rank list was prepared following the rules prescribed by the university and the government.

6.4 Welfare schemes for

Teaching	• Provisions for doing PhD under FDP programme. • Family benefit scheme. • Group insurance(GPIS)
Non teaching	• Family benefit scheme. • Group insurance(GPIS)

Students	• Group insurance for students. • Stipend to SC/ST, SCBC and poor forward caste students. • Scholarships like Muslim girl scholarship, Paloli Muhammad Kutti scholarship, Blind student scholarship and C H Muhammad Koya scholarship. • "Santhwanam"- A student welfare fund which was used to help the poor and needy among the current year students. A cash of Rs. 22,000/- was collected and distributed to the needy students during this year.

6.5 Total corpus fund generated | nil |

6.6 Whether annual financial audit has been done Yes [ ] No [✓]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes [ ] No [✓]

For PG Programmes Yes [ ] No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Even though the academic calendar is prepared by the university, the colleges have freedom to prepare its own timetable and flexibility is allowed for curricular activities. The college has freedom to conduct own extension activities and programmes for students welfare. The college conduct internal exams and other assessment procedure as its own. The university does not restrict the college from curricular adaptations and enhancement within the preview of the university regulations.

6.11 Activities and support from the Alumni Association

An alumni association has been formally constituted in the college since 1993. All students will be members of the association when they complete the B. Ed course. The association gives suggestions for improving the facilities of the college, takes model classes and assist in the welfare of the college.

A general body meeting of the Alumni Association(TOSA) was held on 10th October 2015. His Grace Kuriakose Mar Clemis Metrapolitan of Thumpamon Diocese of Malankara Orthodox Church, a prominent alumni of the college inaugurated the meeting. The following are the office bearers-

President	: Dr. Sunny Skariah(Principal)
Secretary	: Mr. Shaji Luke
Bilo Committee	: Mr. Abin
Joint Secretary	: Mr. Binu Samuel, Mrs. Arathy Krishna
Treasurer	: Mrs. Smitha Eapen
Executive committee members	: Mr. Shanavas Khan, Mr. Byjukumar
	Mr. P. K. Thomas, Mr Sangeeth Jose
	Mr. Shibu Khan, Mr. Sharafudeen C. K
	Mr. Johnkutty

6.12 Activities and support from the Parent – Teacher Association

The PTA is functioning very effectively and providing all supports to academic and physical developments of the college. It renders all possible suggestions for day to day activities, financial aid for the development of infrastructural facilities and support to the management and staff for the smooth functioning of the institution. The PTA meeting held on 2nd June 2014 sanctioned to take PTA fund for improving the infrastructural facilities of the college. The following are the office bearers during this year-

President	: Mr. R. Divakaran Pillai
Vice President	: Mrs. Usha Mathew
Secretary	: Mr. Jacob George
Joint Secretary	: Mr. Danielkutty V
Treasurer	: Dr. Sunny Skariah
Executive Members	: Mrs. Maria Henry, Mrs S.Beenakumari
	Mr. K. Priyavardanan Pillai
	Mr. Georgekutty T, Mr. Sreekumar,
	Mrs. Salima Beevi, Mrs. Saajith Beegom

6.13 Development programmes for support staff

- Staff Awareness programme on 'Office Automation' organized by IQAC on 28th November 2014.
- An Orientation programme on "New B Ed. Curriculum" was organized on 20th July 2015.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Encouraged students to plant garden plants for the beautification of campus.
- Taken measures for effective drainage system and waste disposal.
- Encouraged students to plant herbal plants for Herbal garden and released an online magazine highlighting the importance of medicinal plants.
- Encouraged students to use eco-friendly things for their daily needs to make campus plastic free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Good governance and leadership
- A new purified water system implemented
- Membership in UNAI Kerala chapter
- Venue for cluster meeting for school mathematics teachers and ASAP- projects of Government of Kerala
- Administrative staff motivated to attend development programmes for them
- Installed interactive white boards in optional classes
- Yoga classes started
- Classes for art and aesthetic education started
- Class on life style diseases organised by primary health centre
- Content service of journals implemented
- New books bought
- Implemented book talk, best user award, suggestion box, feedback collection and user survey
- Books were given to anganvadi children as part of reading week observation
- Girl students of nearby school were allowed to visit as part of reading day observation
- Research students of nearby institutions visit the college library for reference
- Participation in the 'Run Kerala Run' programme of the Government of Kerala to promote sports awareness of National games
- New Diesel Generator to ensure uninterrupted power supply

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A facelift was given to the institution
- Chapel/ meditation room constructed
- Staff for yoga, art and aesthetics were appointed
- Mathematics lab, science lab, technology lab and social science lab renovated
- Pathway for the differently abled constructed
- Organised inter collegiate choir competition
- An MGOCSM magazine released
- Ethnic day celebration
- Food fest conducted
- Parking area for two wheelers renovated
- Maintenance of garden flower pots and herbal plants

7.3 Give two Best Practices of the institution ***(please see the format in the NAAC Self-study Manuals)***

1. Promotion of research activities among faculty members
2. Observation of days of educational importance like Teacher's day, International women's day, environment day, Independence day, Republic day, Gandhi Jayanthi etc (Annexure VI)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Initiatives taken by the institution to make the campus eco-friendly such as use of CFL lights for lighting
- Poster campaign competition organised to commemorate the World Environment Day
- Planting of fruit sapling
- Old electronic equipment and apparatus given on a money back policy
- Tree plantation programme
- Observance of water day
- Herbal garden

7.5 Whether environmental audit was conducted? Yes No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Commitment of the management towards quality education
- Located in the heart of the remote village
- Membership in UNAI Kerala chapter
- Good infrastructure and physical facilities
- Spacious and well stocked library
- Well equipped laboratories
- Well maintained and safe residential facilities for girl students
- A holistic educational experience
- Highly qualified staff
- Motivation to all the staff members for career and academic excellence
- Improvement in the number of A and A^+ grades in the University examinations
- Majority of the passed out student teachers were placed in CBSE and state government institutions
- Some of our passed out students qualified in NET and SET examinations
- Participation of the faculty in many seminars
- Faculty acted as resource persons
- Librarian attended D-space training
- Administrative staff participated in many training programmes for them
- Many of our teaching and administrative staff were inspired to pursue higher studies
- Faculty attended refresher and orientation programmes
- Participation of the administrative staff in service programmes by the government for them
- Well equipped laboratories
- Contribution from alumni association
- UGC sponsored national seminars twice on women issues

Weaknesses:

- Limited consultation activities within and outside state
- Lack of organising international seminars

Opportunities:

- Quality education with assistance from the government
- Promotion of consultancy
- Increased opportunities to develop and establish new programmes to meet the new and growing demands of the society

Threats:

- New courses need to be introduced to cope up with the changing scenario in the field of higher education.
- The college is situated in a rural area

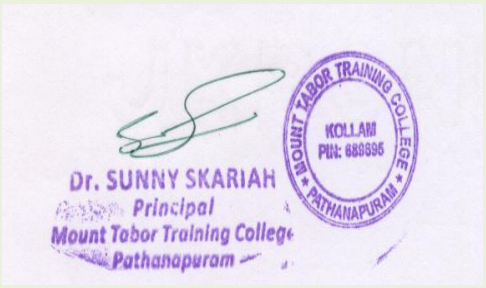
8. **Plans of institution for next year**

- To implement internal annual audit
- To structure assessment methods to evaluate student learning outcome
- To start certificate courses in computer basics
- To start inter-collegiate student teacher's seminar competition
- To conduct book fair
- Infrastructure augmentation
- To send applications to UGC for financial assistance for national seminars and projects
- To reinstate the M.Ed. course
- To get approval from the University and the state government to function research centre
- Training for supporting staff in office procedure
- Establish a pipe composting system
- Adoption of a school for the SC/ST students
- Green initiative and sustainability and self reliance towards energy requirements
- Cleanliness drive
- Start the process of green audit
- Celebrate 'Ente maram' campaign
- Implement computer literacy programme for housewives and self help group

Name *Dr. Tharamma George*



Name *Dr. Sunny Skariah*



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Feedback from Alumni

An alumni association has been formally constituted in the college since 1993. All students will be members of the association when they complete the B.Ed. course. The association gives suggestions for improving the facilities of the college and assist in the welfare of the college. The outcome of analysis of their feedback is described below:

- ✓ Almost all alumni opined that the college transacted the knowledge needed for teaching profession.
- ✓ They also have the opinion that the college has a significant role in providing desirable and essential training for them.
- ✓ Most of the alumni members conveyed that the curricular practices of the college strengthened their skills and talents.
- ✓ Majority of them expressed their views regarding the motivation given by the college in inculcating good values and attitudes.
- ✓ Most of the alumni members of our college opined that
    - The college has excellent infrastructural facilities, library, laboratory etc.
    - College conducts curricular activities and extension activities for student welfare and for the well-being of the society.
    - College also organizes sports, arts, club activities and MGOCSM to equip them as prospective teachers.
    - Faculty and management functions effectively in the college.
    - The environment provided in the college made learning a pleasant experience for them.

Annexure II

Feedback from Parents

The PTA is functioning very effectively and providing all supports to academic and physical developments of the college. It renders all possible suggestions for day to day activities, financial aid for the development of infrastructural facilities and support to the management and staff for the smooth functioning of the institution.

- ✓ Majority of the parents strongly agree that the admission procedures adopted by the college is fair and accurate.
- ✓ Most of the parents are satisfied with the conducive atmosphere in the college which brings a positive change in the attitude of their wards.
- ✓ They express their satisfaction regarding the informative, regularly updated and accessible college website.
- ✓ Most of the parents express their satisfaction over the various enriching inputs given to the students through various workshops and seminars.
- ✓ They found college administration very cooperative and approachable.

From the above feedback it can be concluded that parents and guardians were quite happy and satisfied with the quality of training provided to their wards by the college.

Annexure III

Feedback from Employers

The college has a well-defined mechanism in place for obtaining feedback from the employers to improve the performance and quality of the institutional provisions. The institution collects feedback from employers in formal and informal ways regarding the performance and commitment of our students as well as their expectations. The information so obtained is integrated in framing syllabi and curriculum for value added programmes and career training programmes. Many of the members of the faculty are either members of board of studies or participants in curriculum development workshops. The feedback obtained is also incorporated in the preparation of curriculum.

- ✓ Majority of the employers (Head of the Institutions) opined that student teachers of our college have the ability to identify and choose appropriate innovative instructional strategies to transact the content using modern technology.
- ✓ They also have the opinion that the student teachers of our institution are acting in conformity with the institution's norms and rules.
- ✓ Many of our student teachers have a good level of passion towards teaching profession and have sound subject knowledge.

Annexure IV

Feedback from Students

- ✓ Almost all the student teachers expressed that the institution was following academically effective curricular practices.
- ✓ Majority of the students opined that the classroom practices inculcate values thereby helping them in modifying their behaviour.
- ✓ Most of the students are satisfied with the interactive and participatory teaching strategies used in the college which developed their professional and pedagogical skills.
- ✓ Some of the students shared their views about the encouragement and motivation given from the college for higher learning and research activities.
- ✓ Almost all the students opined that our college has a very good infrastructure facilities and excellent library for learning.
- ✓ Majority of the students felt that the institution has given them great confidence in using ICT resources for the teaching-learning process.
- ✓ Most of the students are satisfied with the financial, emotional and personal supports given by the institution.
- ✓ They expressed their satisfaction about the college programmes for shaping their talents, moulding their character and imbibing in them a sense of responsibility.

Annexure V

Salient Aspects of Revised B.Ed. Curriculum

B.Ed. Curriculum was revised by the University of Kerala in 2015 (Credit and Semester System with Grading). A new thrust in the field of Educational Technology, introduction of the concept of Pedagogic & Techno-pedagogic Content Knowledge Analysis, Evidence-based Performance Evaluation, Development of Teacher competencies, Entrepreneurship in education, development of professionalism and few novel aspects were incorporated in the curriculum revision.

The **General Objectives of the revised B. Ed. course are**:

The curriculum is designed to enable the student-teacher:

1. To acquire various teacher competencies and development of professionalism through qualitative multi-level strategies and practices.

2. To identify and resolve the major social, intellectual and environmental issues / challenges faced by our pluralistic society and make use of the knowledge in nurturing/equipping the classroom learner to face those challenges.

3. To develop a proper value system based on the cultural, social, political and moral bases of Indian society.

4. To develop teacher-identity required for a professional through theoretical discourses, school / community- based experiences, and reflective practices that continually evaluate the effects of his/her choices and actions.

5. To understand the central concepts, tools of inquiry and structures of individual disciplines and develop the ability to evolve meaningful learning experiences.

6. To imbibe knowledge and develop understanding of the various psychological, sociological and philosophical principles and practices in respect of learners of different stages/multi-level and develop the ability to facilitate effective learning.

7. To make use of the knowledge of effective verbal, nonverbal and media-based information and communication technologies in all facets of learning to foster active inquiry, collaboration, and supportive interaction in the classroom.

8. To conceptualize various formal and informal evidence-based performance assessment strategies and develop an ability to evaluate contextually the multidimensional development of the learner.

9. To generate adequate professional capacity for performing multiple roles entrusted on him/her, enabling him/her to compete in the national and international scenario.

10. To develop his/her managerial capacities in human relations for promoting human resources for national development.

11. To internalize appropriate theoretical and practical inputs in order to render an integrated holistic understanding about physical fitness, developing positive attitudes, values, skills and behaviour related to health and physical education and to promote health and fitness for current and future lifestyles among student teachers.

12. To develop the aesthetic quality of the prospective teachers through Art Education.

Annexure VI

Best practice-1

1. Title: Promotion of research activities among faculty members

2.Context:

To encourage research activities among the faculty members. Presently six faculty members are having Ph.D. Two of the faculty are on faculty development programme leave. One has completed a UGC funded minor project. Five are doing UGC funded minor projects. The rest of the faculty are also doing research leading to Ph.D.in different universities.

3. Objective: To promote research activities so as to filter down to the student teachers by the downward filtration theory.

4. Obstacles: Limited experience with electronic tools and lack of internet facilities in times of natural calamities like thunder and lightning.

5.Evidence of success:

- Faculty members participated in national, international and state level seminars and workshops
- Got motivated to apply for seminars and workshops from various funding agencies
- Got experience to organise seminars and workshops for students and staff
- A research mentality created among the staff so as to contribute to the prosperity of the institution
- Got inspiration to invite dignitaries to take classes for professional competence
- Research papers of faculty members got published in journals and seminar proceedings
- Contributed articles to books for publication
- Developed healthy professional competitive spirit
- The administrative staff also were inspired to pursue higher studies
- The administrative staff were also directed to participate in the development programmes for them
- All the staff tried to maintain computer literacy
- The student teachers were also motivated to pursue higher studies on completion of the course
- The management also got inspired to take initiation for research centres
- The management also got inspired to subscribe books and journals required for professional enhancement
- The management also became to insist the staff to apply for research projects

6.Resources required:

Well-equipped library facility, uninterrupted power supply, web connectivity, internal web connectivity and duty leaves.

Best practice-2

1. Title: Observation of days of educational importance like Teacher's day, International women's day, environment day, Independence day, Republic day, Gandhi Jayanthi etc.

2. Context:

The observation of days of educational importance helps to support and develop talented teachers, build a solid organizational structure and to promote student achievement.The celebrations helps us to get in touch with our inner discipline. The celebrations like Independence Day and Republic day are about questioning and revisiting the true meaning of freedom and its relevance in today's context. Along with the enthusiasm, fun and activities of celebrations, the qualities of sensitivity, simplicity and creativity is also highlighted.

Teachers' Day is very important for all the people in India, as the teachers act as foundation for creating responsible citizens and good human beings. It is impossible to imagine our lives without teachers. They are the cornerstone of our future. We can never thank our teachers enough for their immense contribution in our life. Teacher's Day is celebrated to show our acknowledgement and recognition of the hard work put in by our teachers towards our development.

World Environment Day is celebrated as a way to raise the global awareness about the importance of the healthy and green environment in the human lives, to solve the environmental issues by implementing some positive environmental actions as well as to make aware common public worldwide that everyone is responsible for saving his environment and not only somebody, government or organizations working for it.

Celebrating Women's Day is an opportunity to appreciate the remarkable contribution of women to our society. This is not just another day but it is a day to appreciate and give respect to all the women who are the essence of our lives. This day is a day to honour the life, grit and determination of women. It is a day to inspire women and promote the cause of social equality. It is celebrated every year with a preplanned and particular theme of the year to strengthen the political and social awareness towards the women struggles and their precious contributions.

The celebrations aims to ensure that students are exposed to a number of projects that strengthen their sustainability in existing environment, enhance thinking, social and emotional skills, become self-motivated learners, get equipped with vocational skills, become part of new generation learners who focus on sustainable life skills, and make a positive impact on society.

The observations of days of importance require a lot of hard work and dedication and earn the fondness of the students at the same time. All in all, it is celebration mode for everyone.

3. Objectives:

- To educate the student teacher's about the importance of celebrating days of national , international importance
- To incorporate the spirit of twenty first century knowledge based economic circumstances and its divergent demands in the teacher education process

4. Obstacles:

The time availability for the celebration of these days and the financial assistance to organise the various programmes are less.

5. Evidence of success:

The college was able to instil in the student teachers values like patriotism, democratic outlook, secularist views, ethical and moral values of an ideal teacher.They were able to develop skills and competencies adequate in teaching and classroom management.These practices enabled them to face the challenging career of a teacher with futuristic perspective as an agent of social change. The institution was able to provide the practical field based skills and experience in resource development and learning experience designing while transacting the curriculum. The college succeeded in enriching the vision and capabilities of prospective teachers. These practices moulded them as self empowered initiators in their future life. To maintain and sustain high quality standards in education

6. Resources required:

The time availability for the celebration of these days and the financial assistance to organise the various programmes.

Annexure VII

2014-2015

MOUNT TABOR TRAINING COLLEGE PATHANAPURAM

CALENDAR

CALENDER FOR 2014-15

Semester I [12th Dec. 2014 to 18th June 2015]

December 2014	8
January 2015	22
February 2015	22
March 2015	25
June 2015	14
Total	91 Working Days

Semester II [1st July 2015 to 8th December 2015]

July 2015	24
August 2015	15
September 2015	22
October 2015	21
November 2015	22
December 2015	6
	110 Working Days

DECEMBER 2014

1	Mon			
2	Tue			
3	Wed	H	Founder's Day	
4	Thu			
5	Fri			
6	Sat			
7	Sun	H		
8	Mon			
9	Tue			
10	Wed			
11	Thu			
12	Fri		1st Semester Begins.	1
13	Sat	H		
14	Sun	H		
15	Mon			2
16	Tue			3
17	Wed		Orientation programme	4
18	Thu			5
19	Fri		Christmas Celebrations, College closes for X'Mas.	6
20	Sat			
21	Sun	H		
22	Mon			
23	Tue			
24	Wed			
25	Thu	H	Christmas	
26	Fri			
27	Sat			
28	Sun			
29	Mon			
30	Tue		College Re-opens after Christmas Vacation-Orientation programme	7
31	Wed		Orientation programme	8

JANUARY 2015

1	Thu		New Year Celebrations.- Orientation programme	1
2	Fri	H	MannamJayanthi	
3	Sat	H	NabiDhinam	
4	Sun	H		
5	Mon			2
6	Tue			3
7	Wed			4
8	Thu			5
9	Fri		OTP Training	6
10	Sat	H		
11	Sun	H		
12	Mon			7
13	Tue		Retreat	8
14	Wed		,,	9
15	Thu			10
16	Fri		OTP Training	11
17	Sat			12
18	Sun	H		
19	Mon			13
20	Tue	H	St. Stephen's Day	
21	Wed			14
22	Thu			15
23	Fri			16
24	Sat			17
25	Sun	H		
26	Mon	H	Republic Day.- Nineve fast begins	
27	Tue			18
28	Wed			19
29	Thu			20
30	Fri		Martyr's Day	21
31	Sat			22

FEBRUARY 2015

1	Sun	H		
2	Mon			1
3	Tue		MGOCSM Inauguration	2
4	Wed		Micro teaching workshop	3
5	Thu		,,	4
6	Fri		,,	5
7	Sat			6
8	Sun	H		
9	Mon			7
10	Tue		School Induction Programme	8
11	Wed		,,	9
12	Thu		,,	10
13	Fri		,,	11
14	Sat	H		
15	Sun	H		
16	Mon		Student Council Elections & oath taking	12
17	Tue	H	Sivarathri	
18	Wed		Reflection on School Induction programme	13
19	Thu			14
20	Fri		Talent show	15
21	Sat			16
22	Sun	H		
23	Mon		Debate	17
24	Tue		Reading Competition	18
25	Wed		College Union Inauguration	19
26	Thu			20
27	Fri		Science For nation Building- seminar	21
28	Sat		Science Day	22

MARCH 2015

1	Sun	H		
2	Mon		Community Serviceday	1
3	Tue			2
4	Wed		National Seminar on Women issues	3
5	Thu		,,	4
6	Fri		Film Festival	5
7	Sat			6
8	Sun	H		
9	Mon			7
10	Tue		Workshop on Sustainable Development	8
11	Wed			9
12	Thu		Mid Semester Examination	10
13	Fri		,,	11
14	Sat	H		
15	Sun	H		
16	Mon		Teaching Skill Competition	12
17	Tue		Music fest	13
18	Wed		Poster competition	14
19	Thu		College Sports	15
20	Fri		,,	16
21	Sat			17
22	Sun	H		
23	Mon		Workshop on Models of Teaching	18
24	Tue			19
25	Wed		Stress Management session	20
26	Thu		Just a minute talk show	21
27	Fri		Study tour	22
28	Sat			23
29	Sun	H	Palm Sunday	
30	Mon		SUPW Product display	24
31	Tue		Closes for Mid summer vacation	25

APRIL 2015

1	Wed			
2	Thu	H	Maundy Thursday	
3	Fri	H	Good Friday	
4	Sat			
5	Sun	H	Easter	
6	Mon			
7	Tue			
8	Wed			
9	Thu			
10	Fri			
11	Sat			
12	Sun	H		
13	Mon	H	AmbedkarJayanthi	
14	Tue	H	Vishu	
15	Wed			
16	Thu			
17	Fri			
18	Sat			
19	Sun	H		
20	Mon			
21	Tue			
22	Wed			
23	Thu			
24	Fri			
25	Sat			
26	Sun	H		
27	Mon			
28	Tue			
29	Wed			
30	Thu			

MAY 2015

1	Fri	H	May Day	
2	Sat			
3	Sun	H		
4	Mon			
5	Tue			
6	Wed			
7	Thu			
8	Fri			
9	Sat	H		
10	Sun	H		
11	Mon			
12	Tue			
13	Wed			
14	Thu			
15	Fri			
16	Sat			
17	Sun	H		
18	Mon			
19	Tue			
20	Wed			
21	Thu			
22	Fri			
23	Sat			
24	Sun	H		
25	Mon			
26	Tue			
27	Wed		Community Living Programme	
28	Thu		,,	
29	Fri		,,	
30	Sat		,,	
31	Sun	H		

JUNE 2015

1	Mon		Reopens after mid summer vacation	1
2	Tue		Merit Award day	2
3	Wed			3
4	Thu			4
5	Fri		World Environment Day	5
6	Sat			
7	Sun	H		
8	Mon			6
9	Tue			7
10	Wed			8
11	Thu		Model Examination	9
12	Fri		,,	10
13	Sat	H		
14	Sun	H		
15	Mon		Model Examination	11
16	Tue		Remedial classes	12
17	Wed		,,	13
18	Thu		Last working day of First Semester	14
19	Fri			
20	Sat			
21	Sun	H		
22	Mon		University Examination	
23	Tue			
24	Wed		University Examination	
25	Thu			
26	Fri		University Examination	
27	Sat			
28	Sun	H		
29	Mon		University Examination	
30	Tue		University Examination	

JULY 2015

1	Wed		Second Semester begins. PTA meeting	1
2	Thu			2
3	Fri		St. Thomas Day	3
4	Sat			4
5	Sun	H		
6	Mon		Club Activities	5
7	Tue		Seminar on Inclusive Education	6
8	Wed			7
9	Thu		National Seminar on Human Rights Education	8
10	Fri		,,	
11	Sat	H		
12	Sun	H		
13	Mon			9
14	Tue		Malala Day- Symposium Peace Education	10
15	Wed			11
16	Thu			12
17	Fri			13
18	Sat	H	Idul- Fitr	
19	Sun	H		
20	Mon		Teaching Practice Phase I Begins	14
21	Tue			15
22	Wed			16
23	Thu			17
24	Fri			18
25	Sat		College based Reflection	19
26	Sun	H		
27	Mon			20
28	Tue			21
29	Wed			22
30	Thu			23
31	Fri			24

AUGUST 2015

1	Sat		College based Reflection	
2	Sun	H		
3	Mon			1
4	Tue			2
5	Wed			3
6	Thu	H	Mount Tabor Day	
7	Fri			4
8	Sat	H		
9	Sun	H	Quit India Day	
10	Mon			5
11	Tue			6
12	Wed			7
13	Thu			8
14	Fri	H	Karkidkavavu	
15	Sat	H	Independence Day	
16	Sun	H		
17	Mon		College linked Recharge Programmes (4 days)	9
18	Tue			10
19	Wed			11
20	Thu			12
21	Fri		Onam Celebrations	13
22	Sat		Closes for Onam holidays	14
23	Sun	H		
24	Mon			
25	Tue			
26	Wed			
27	Thu	H	OnnamOnam	
28	Fri	H	Thiruvonam	
29	Sat	H	Moonnam Onam	
30	Sun	H		
31	Mon		Reopens after Onam holidays	15

SEPTEMBER 2015

1	Tue		Teaching practice Phase II begins	1
2	Wed			2
3	Thu			3
4	Fri			4
5	Sat	H	Sree Krishna Jayanthi / Teacher's Day	
6	Sun	H		
7	Mon			5
8	Tue			6
9	Wed			7
10	Thu			8
11	Fri			9
12	Sat	H		
13	Sun	H		
14	Mon			10
15	Tue			11
16	Wed			12
17	Thu		Viswakarmadinam(RH)	13
18	Fri			14
19	Sat		College based Reflection	15
20	Sun	H		
21	Mon	H	Sri Narayana Guru Samadhi	
22	Tue			16
23	Wed			17
24	Thu	H	Id-ul -As-ha	
25	Fri			18
26	Sat			19
27	Sun	H		
28	Mon		Classes begin after Teaching Practice	20
29	Tue		Inter School Quiz Competition	21
30	Wed		Invited lecture on Value Education	22

OCTOBER 2015

1	Thu		Gandhi Smriothi Dinacharanam	1
2	Fri	H	Gandhi Jayanthi	
3	Sat			2
4	Sun	H		
5	Mon		Blood Donation Awareness Campaign	3
6	Tue		Exhibition of Teaching Aids	4
7	Wed			5
8	Thu		Arts Festival	6
9	Fri		,,	7
10	Sat	H		
11	Sun	H		
12	Mon		Class on How to face Interviews	8
13	Tue		Communication Skill Enhancement programme	9
14	Wed		Mid Semester Examination	10
15	Thu		,,	11
16	Fri		Food Festival	12
17	Sat		Pilgrimage	13
18	Sun	H		
19	Mon			14
20	Tue			15
21	Wed		Fancy Model Class Competition	16
22	Thu	H	Mahanavami	
23	Fri	H	Vijayadasami	
24	Sat	H	Muhram / UN Day	
25	Sun	H		
26	Mon		Mar Thoma Dionysius Elocution Competition	17
27	Tue		Pre marital Counseling	18
28	Wed			19
29	Thu			20
30	Fri		Inter collegiate Chess Competition	21
31	Sat		Punararpanadhinam	

NOVEMBER 2015

1	Sun	H	Kerala Piravi	
2	Mon	H	St. Gregorious Day (Parumala perunal)	
3	Tue		Ente Keralam- Arts Show	1
4	Wed			2
5	Thu		Awareness on Organic Farming	3
6	Fri		OTP Diary Final Submission	4
7	Sat			5
8	Sun	H		
9	Mon			6
10	Tue	H	Deepavali	
11	Wed		Seminar on Health & Wellness	7
12	Thu			8
13	Fri			9
14	Sat	H	Children's Day	
15	Sun	H		
16	Mon			10
17	Tue			11
18	Wed			12
19	Thu			13
20	Fri		MGOCSM Valedictory	14
21	Sat		Staff Tour	15
22	Sun	H		
23	Mon		OTP Valedictory	16
24	Tue		NCC Day	17
25	Wed			18
26	Thu			19
27	Fri		College Day	20
28	Sat			21
29	Sun	H		
30	Mon		Farewell Programme	22

DECEMBER 2015.

1	Tue		Aids Day observation – Model Examination	1
2	Wed		Model Examination	2
3	Thu	H	Founder's Day	
4	Fri		Model Examination	3
5	Sat		Model Examination	4
6	Sun	H		
7	Mon		Remedial Classes	5
8	Tue		Remedial Classes-Last working day Second Sem.	6
9	Wed			
10	Thu			
11	Fri			
12	Sat	H		
13	Sun	H		
14	Mon			
15	Tue			
16	Wed		Victory Day	
17	Thu			
18	Fri			
19	Sat			
20	Sun	H		
21	Mon			
22	Tue			
23	Wed			
24	Thu	H	Nabidhinam	
25	Fri	H	Christmas	
26	Sat			
27	Sun	H		
28	Mon			
29	Tue			
30	Wed			
31	Thu			